Charlestown Primary School Curriculum Overview: Year Five

Year Five	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
History Geography	What does the future hold for the Amazon Rainforest?	What did the Anglo Saxons leave behind?	Are all places in the UK the same?	How successful was the Viking invasion?	What are the features of a mountain and where can they be found?	What was the impact of the Industrial Revolution in Britain?
Reading Core Texts	THE EXPLORER (Katherine Rundell)	The 1000 year old boy	The Accidental Prime Minister	RIDDLE RUNES	WHEN THE MOUNTAINS ROARED	COGHEART
Writing	Fiction: Adventure Narrative Non-Fiction: Balanced Argument (Should we feel animals in national parks?)	Fiction: Legend Narrative (The Life of Pearls) Non-Fiction: Persuasive Speech.	Fiction: Humorous Narrative (The Accidental Prime Minister/ Head Teacher) Non-Fiction: Explanation Texts (Life Cycles)	Fiction: Myth Narrative Non-Fiction: Instructional Text (How to Survive a Viking Raid)	Fiction: Adventure Narrative (The Ridge) Non-Fiction: Non Chronological Report	Fiction: Fantasy Narrative Non-Fiction: Recount (diary entry of a factory worker.
Maths	Place Value / Addition and Subtraction / Multiplication and Division / Fractions		Multiplication and Division / Fractions / Decimals and Percentages / Perimeter and Area / Statistics		Shape / Position and Direction / Decimals / Negative Numbers / Converting Units / Volume	
Science	Forces	Earth and Space	Animals Including Humans: Life Cycles	Living Things and Their Habitats: Life Cycles, Reproduction and Animal Characteristics	Properties of Materials	Changes of Materials
Art	DIGITAL (self-portraits/text)	DRAWING/TEXTILES (skills progression being redrafted)	TEXTILES How do you cross stitch? (St Piran's Day 5th March - flag)	PAINTING Who is Rachel Painter? (coasts/invasion by sea)	PAINTING/DRAWING Who is Leonid Afremov? (landscapes)	DIGITAL (self-portraits/text)
DT	Cooking and Nutrition: Developing a Recipe (linked to rainforests and food sourced there)	Electrical Systems: Doodlers	Textiles: Stuffed Toys (linked to previous art unit using textiles)	Digital World: Monitoring Devices(linked to animal habitats – optimal temperature monitoring devices)	Structures: Bridges (Linked to Science – properties of materials)	Mechanical Systems: Making a Pop Up Book (linked to the Industrial Revolution)
Music	What are the features of a sea shanty?	How do composers use music to tell a story?	What is Ternary form?	What is musical texture?	What is orchestral music?	What are the features of reggae music?
Computing E-Safety Assembly	Digital Literacy E-Safety Assembly (Project Evolve) How should we behave in a safe and responsible manner online? Search and Access Resources ‣ Year Group	ProjectEVOLVE Self-Image and Identity, Online Relationships, Online Bullying, Online Reputation, Managing Online Information			Digital Literacy (Project Evolve) Why do apps request permissions and some request payments too? Search and Access Resources ‣ Year Group	ProjectEVOLVE Health, Well-being and Lifestyle, Privacy and Security, Copyright and Ownership		
Computing	Information Technology (Teach Computing) Computing systems and networks: Systems and searching Computing systems and networks - systems and searching (teachcomputing.org)	Coding 5b (Random number and simulations) How can random numbers help create an interactive game? Discovery Education - Discovery Education - Coding - Block coding - Learn	Information Technology (Teach Computing) Creating Media: Video Production Creating media - Video production (teachcomputing.org)	Computer Science (Barefoot) & Information Technology (Crumble & D.A.R.E.S.) Why are abstraction and sequences useful to creating video?	Information Technology (Teach Computing) Creating Media: Introduction to Vector Graphics Creating media - Introduction to vector graphics (teachcomputing.org)	Coding 6a (More Complex Variables) Discovery Education - Discovery Education - Coding - Block coding - Learn
RE	ISLAM: What does it mean to be a Muslim in Britain today?	INCARNATION: Was Jesus the Messiah?	GOD: What does it mean if God is Holy and Loving?	JUDAISM: Why is the Torah so important to Jewish people?	GOSPEL: What would Jesus do?	Why do some people believe in God and some people not? OR What matters most to Humanists and Christians?
RSHE	Being Me in My World	Celebrating difference (Including Anti-bullying week)	Relationships	Healthy Me	Dreams and Goals	Changing Me
MFL (Spanish)	Talking about us/school subjects (Extended feelings, recap personal information, introduce a friend, subjects and opinions)	Time in the city (Spanish city, buying a ticket, directions, descriptions, shopping, festive jumper)	Healthy eating, going to market (Fruit and veg nouns, class survey, prices, market dialogue, recipe)	Clothes (Clothes nouns, verb to wear, describe using adjectives, read descriptions, design and write)	Out of this world (ID cards, personal info conversations, names of planets, adjectives, prior learning recall, planet creations)	Going to the seaside (Items for the beach, persuasive sentences, visiting the seaside, read and understand facts about the beach) Language Puzzle*
PE	Invasion Games – Football, Rugby, Basketball & Hockey Gymnastics - Movement	Invasion Games - Basketball OAA Swimming	Circuit Training Dance – Eco	Invasion Games – Handball Gymnastics – Shape & Balance (Space)	Athletics Net & Wall Games - Tennis	Athletics Striking & Fielding Games - Rounders
Possible Experiences, Visitors and Trips	Virtual Q&A's with Brazilian and Columbian citizens	Swimming Lessons	ARENA WILD TRIBE SESSIONS Visit Charlestown Church (Christianity)	Virtual tour of a Synagogue: https://synagogues-360.anumuseum.org.il/	Life Skills: St Austell Fire Station Residential Trip: Porthpean	Morewellham Quay (Victorian Industrial Revolution)
Opportunities to Engage with School and Wider Community	DT: Sell cookery products to raise money for a Rainforest charity/ Rescue a Rainforest animal	Teach Basketball games to school Buddies.	Share writing with parents and families.	Art Gallery for parents	Parents in to view and test bridges from DT	Share Industrial Revolution information and pop up books (DT) with school buddies.