

Charlestown Primary School Curriculum Overview: Year One

| Year One | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
|---|--|---|--|--|---|---|
| History Geography | What can we find in our local area? | How have toys changed over the last 100 years? | What happened when London was on fire? | Would you rather live in Charlestown or London? | How have seaside holidays changed in the last 100 years? | Where in the world can you find water? |
| Reading core texts | SOURRELS WHO SOURBELD When the World will be a source of the source of t | Shirtay Hugher Out and Alout Shirtay Hugher DOGGER The real kind play shall findle, you deserte by | The Great Fire of London L | OUR TOTAL PARTY OF THE PARTY OF | BILLY'S ROCKES BUCKET High hook Resource Lighthouse Keeper's Lunch (1) | Ccean Full of the Worder Wonder Buttonelly Viso Aption 1 |
| Writing | Fiction: Traditional Tale (Little Red Riding Hood) Non-Fiction: Recount (Our trips to | Fiction: Lost and Found (Dogger) Non-Fiction: Report (Toys from the Past) | Fiction: Pudding Lane (Setting Description) Non-Fiction: Recount (Diary Entry) | Fiction: Adventure Narrative (Paddington Bear) Non-Fiction: Information Text | Fiction: Narrative (The Lighthouse Keeper's Lunch) Non-Fiction: Information Text (Plants) | Fiction: Narrative (Somebody Swallowed Stanley) Non-Fiction: Explanation Text (Caring |
| | the woods) | | , , , , , | (London) | , , | for our ocean) |
| Maths | Place Value (up to 10) Addition and Subtraction Shape | | Place Value (up to 20) Addition and Subtraction (up to 20) Place Value (up to 50) Length and Height Mass and Volume | | Multiplication and Division Fractions Position and Direction Place Value (up to 100) Money Time | |
| Science | Seasonal Changes | Materials (1) | Animals Including Humans-All About Me | Plants | Materials (2) | Animals, including humans- all about animals |
| Art | PAINTING What are primary colours? (Kandinsky) | TEXTILES What is dip dye? (Science link – butterfly wings) (Marian Clayden) | COLLAGE How do I combine mark making and collage? | DRAWING How do you create patterns using pencil? (Observational drawing of plants) | PRINT How do you make a repeating print? (African patterns – continents link) | SCULPTURE What is 3D sculpture? |
| DT | Mechanisms: Making a Moving Story Book | Textiles: Puppets | Structures: Constructing a Windmill | Mechanism: Wheels and Axles | Cooking and Nutrition: Smoothies | |
| Music | How can we sing altogether? | What is a march? | How can we compose music about the Great Fire of London? | How can I change sounds? | What is a musical theme? | What is a call and response song? |
| Computing E- Safety Assembly | | Digital Literacy E-Safety Assembly (Project Evolve) How should we behave when we are on the internent and Access Resources Year Group ProjectE Identity, Online Relationships, Online Bullying, Pri | | Digital Literacy E-Safety Assembly (Project Evolve) How do we stay secure and safe online? Search and Access Resources Year Group ProjectEVOLVE Online Reputation, Managing Online Information, Health, Well-being and Lifestyle, Copyright and Ownership | | |
| Computing | Self-Image and | Information Technology | vacy and Security Coding 1b (Simple inputs) | Information Technology | ing Online Information, Health, Well-being and Lifes Computer Science & Information Technology | Coding 2g (Different sorts of inputs) |
| osposg | Coding 1a (On the move) How can we code objects to move? Discovery Education - Discovery Education - Coding - Block coding - Learn | (Teach Computing) Technology Around Us Computing systems and networks – Technology around us (teachcomputing.org) | Coding 1b (Simple inputs) How can we combine Start Events with Click Events to perform actions? Discovery Education - Discovery Education - Coding - Block coding - Learn | (Teach Computing) Creating Media: Digital Painting Creating media – Digital painting (teachcomputing.org) | (Barefoot) What is an algorithm and why are they useful? | How can we use 'Key Press Events' as an input for an object? <u>Discovery Education - Discovery Education - Coding - Block coding - Learn</u> |
| RE | CREATION: Who made the world? Harvest | What does it mean to belong to a faith community? | GOD: What do Christians believe God is like? | Who is Jewish and how do they live? (Part 1) | Who is Muslim and how do they live? | How should we care for the world and for others, and why does it matter? |
| RSHE | Being Me in My World | Celebrating Difference (Including Anti- bullying week) | Relationships | Healthy Me | Dreams and Goals | Changing Me |
| PE | Dance: Starry Skies Multi-skills Throwing & Catching | Dance: The Seasons Invasion Games | Gymnastics Traditional Tales Attacking & Defending | Gymnastics: Animals Circuit Training | Multi-Skills: Bat & Ball Multi-Skills: Sports Day | Multi-Skills: Running & Jumping Yoga: Salute the Sun |
| Possible Experiences, Visitors and Trips | ARENA WILD TRIBE SESSIONS | Theatre Trip (Linked to DT): https://www.hallforcornwall.co.uk/whats- on/the-very-hungry-caterpillar/ | Visit Fire Station/ Invite Fire Service In | Charlestown Harbour: Marking Physical and Human Features | RE Workshop: Daya | https://www.beachguardian.org/ |
| Opportunities to Engage with School and Wider Community | Writing showcase: Parents and Families | Invite families in for a DT workshop | Share Gymnastics performance with buddies | End of Term Showcase: Writing and Science | Gardening workshop with parents/ planting and selling to fundraise for classroom resources. | Invite Charity in: https://www.cornwallsealgroup.co.uk/ Sell stories to families to raise money for the charity. |