

# Charlestown Primary School Curriculum Overview: Year Two

Year Two	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>History Geography</b>	Where is the UK and What is it Like?	What do we celebrate in November?	Is the Weather in the Arctic the Same as the UK?	Who are the most famous Victorians and why?	Are All Islands the Same?	Piracy in Cornwall- Fact or Fiction?
<b>Reading Core Texts</b>						
<b>Writing</b>	Fiction: Friendship Story Non-Fiction: Non-chronological Report	Fiction: Celebration Story Non-Fiction: Postcard Recount	Fiction: Rescue Narrative (The Last Polar Bear) Non-Fiction: Persuasive Leaflet	Fiction: You Are Special Narrative Non-Fiction: Biography (Grace Darling, Malala, Women in Black History)	Fiction: Animal Narrative Non-Fiction: Instructions (How to Create a Bug Hotel)	Fiction: Adventure Narrative (Magic Faces) Non-Fiction: Non-chronological report (pirates)
<b>Maths</b>	Place Value Addition and Subtraction Shape		Money Multiplication and Division Length and Height Mass, Capacity and Temperature		Fractions Time Statistics Position and Direction	
<b>Science</b>	Plants	Everyday Materials	Animals Including Humans- Health and Survival (Growth)	Animals Including Humans- Life Cycles	Living Things and Their Habitats	Living Things and Their Habitats- Habitats Around the World
<b>Art</b>	PAINTING/TEXTILES How do you make secondary colours?	DRAWING (OILS) Who was Pablo Picasso? (RSHE link)	SCULPTURE How can sculptures mark significant events and people?	DRAWING (PENCIL/PASTEL) How do you create texture in drawings?	TEXTILES What is weaving?	COLLAGE What is mixed media?
<b>DT</b>	Mechanisms: Fairground Wheel	Structures: Baby Bear's Chair		Cooking and Nutrition: Balanced Diet	Mechanisms: Making a Moving Animal	Textiles: Pouches
<b>Music</b>	What is pitch?	How can beats be grouped into patterns?	How does the music make you feel?	What is a rap?	How is timbre used in music?	What is rock and roll music?
<b>Computing E-Safety Assembly</b>	<b>Digital Literacy E-Safety Assembly (Project Evolve)</b> How can we build positive relationships and stay safe online? <a href="#">Search and Access Resources</a> ▶ <a href="#">Year Group   ProjectEVOLVE</a> Self-Image and Identity, Online Relationships, Online Bullying, Online Reputation			<b>Digital Literacy E-Safety Assembly (Project Evolve)</b> How does what is posted online affect everyone? <a href="#">Search and Access Resources</a> ▶ <a href="#">Year Group   ProjectEVOLVE</a> Online Reputation, Managing Online Information, Health, Well-being and Lifestyle, Privacy and Security, Copyright and Ownership		
<b>Computing</b>	<b>Coding 2b (Buttons and instructions)</b> How can we code buttons to move objects? <a href="#">Discovery Education - Discovery Education - Coding - Block coding - Learn</a>	<b>Computer Science &amp; Information Technology (Barefoot &amp; D.A.R.E.S.)</b> How can we use data to create and collect data?	<b>Information Technology (Teach Computing)</b> Creating Media: Digital Photography <a href="#">Creating media - Digital photography (teachcomputing.org)</a>	<b>Information Technology (Teach Computing)</b> Data and Information: Pictograms <a href="#">Data and information - Pictograms (teachcomputing.org)</a>	<b>Coding 3a (Sequence and animation)</b> How can we code objects to move? <a href="#">Discovery Education - Discovery Education - Coding - Block coding - Learn</a>	<b>Information Technology (Teach Computing)</b> Creating Media: Digital Music <a href="#">Creating media - Digital music (teachcomputing.org)</a>
<b>RE</b>	Who is Muslim and how do they live? (What do people think about God? / What do Muslims think about God? / What do Muslims think about God? / What difference does worshipping God make to Muslims?)	<b>INCARNATION:</b> Why does <b>Christmas</b> matter to Christians?	Who is Jewish and how do they live? (PART 2)	<b>SALVATION:</b> Why does <b>Easter</b> matter to Christians?	<b>GOSPEL:</b> What is the good news Jesus brings?	What makes some places sacred to believers?
<b>RSHE</b>	Being Me in My World	Celebrating difference (Including Anti-bullying week)	Relationships	Healthy Me	Dreams and Goals	Changing Me
<b>PE</b>	Dance: Plants Multi-skills Throwing & Catching	Dance: Gunpowder Plot Invasion Games: AT the Fair	Circuit Training Attacking & Defending	Multi-Skills: Bat & Ball Dance: Toys	Multi-Skills: Target Games Gymnastics: Landscapes & Cities	Animal Olympics Gymnastics: Under the Sea
<b>Possible Experiences, Visitors and Trips</b>	Use of Wild Area and Polytunnel – invite gardener in to run session (Science link, plants) Plant flowers ready to sell.	ARENA WILD TRIBE SESSIONS	Explorer Workshop	Visit local restaurant OR invite Head Cook to talk to children and give them a tour of the school kitchen, how meals are prepared etc.	Mark's Ark: Habitat Workshops in School.	Trip to Falmouth Maritime Museum Pirates: Fact/Fiction Workshop
<b>Opportunities to Engage with School and Wider Community</b>	Parents in to help make fairground wheels (DT link).	AM Christingle making with parents in school and walk to church for service (RE link). Christmas Performance	Invite local artist / sculpture artist in to talk to children.	Perform rap to buddies	Parents in for DT making & assembly (moving animals / mechanisms and share 'dreams and goals' from RSHE).	Pirate event for Parents and Families: Showcasing Learning